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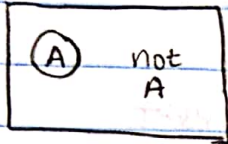
07/31/19

Lecture 2

AMS 131

$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$

if $P(A \text{ and } B) = 0$, A and B are mutually exclusive



S: sample space $0 \leq P(A) \leq 1$

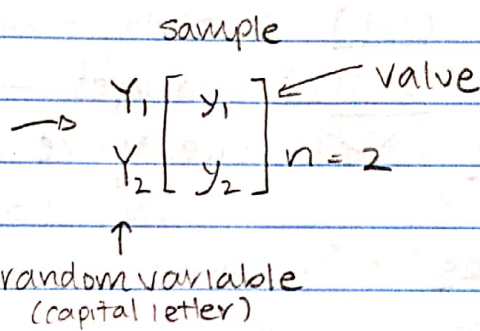
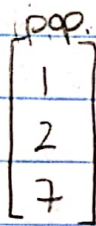
"impossibility" "certainty"
False True

$P(S) = 1$

$P(S) = P(A \text{ or not } A) = 1 = P(A) + P(\text{not } A)$

difficult to directly find $\rightarrow P(A) = 1 - P(\text{not } A)$ indirect, easier

AND



$P(Y_1 = 7 \text{ and } Y_2 = 7)$

replacement would be nice as there is only one 7!

case 1: at random with replacement

\rightarrow IID independent identically distributed

$S = \{(1,1), (1,2), (1,7) \dots (7,7)\}$ all outcomes

	1	2	7	
1	(1,1)	(1,2)	(1,7)	3x3 contingency table ELM? yes, by IID
2	(2,1)	(2,2)	(2,7)	
7	(7,1)	(7,2)	(7,7)	

$P(Y_1 = 7 \text{ and } Y_2 = 7) = \frac{1}{9}$

$P(Y_1 = 7) = \frac{3}{9} = \frac{1}{3} = P(Y_2 = 7) = \frac{3}{9} = \frac{1}{3}$

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AMS131 Lecture 2 (cont.)

$$P(Y_1 = 7 \text{ and } Y_2 = 7) = P(Y_1 = 7) \cdot P(Y_2 = 7)$$

Conjecture: $P(A \text{ and } B) = P(A) \cdot P(B)$

Case 2: at random without replacement

↳ SRS simple random sampling

$$P_{\text{SRS}}(Y_1 = 7 \text{ and } Y_2 = 7) = 0 \quad (\text{common sense})$$

	1	2	7	
1	(1,1)	(1,2)	<u>(1,7)</u>	if you know the first result, the probability changes - if you don't (i.e. take one, then just take another)
2	(2,1)	(2,2)	<u>(2,7)</u>	
7	<u>(7,1)</u>	<u>(7,2)</u>	(7,7)	

ELM? yes, by SRS then ELM still applies

$$P_{\text{SRS}}(Y_1 = 7) = \frac{2}{6} = \frac{1}{3} \quad \text{one sample at a time:}$$

$$P_{\text{SRS}}(Y_2 = 7) = \frac{2}{6} = \frac{1}{3} \quad \text{marginal behavior}$$

What is the chance both are 7? It doesn't matter if the first is 7 - under ELM, we don't know the first result, they all have equal chance.

$$P_{\text{SRS}}(Y_1 = 7 \text{ and } Y_2 = 7) = 0 \neq P_{\text{SRS}}(Y_1 = 7) = \frac{1}{3} \cdot P_{\text{SRS}}(Y_2 = 7) = \frac{1}{3}$$

This leads to conditional probability.
(Abraham de Moivre + Thomas Bayes)

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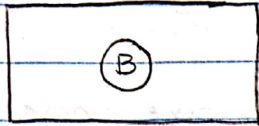
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Lecture 2 (cont.)

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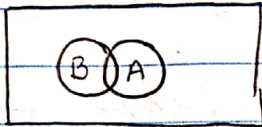
$P(B \text{ given } A) = P(B|A)$ "given"



$$P(B) = \frac{\text{area of } B}{\text{area of sample space}} = 1$$

area representation

← dart has to hit



$$P(B|A) = \frac{\text{area of } B \cap A}{\text{area of } A}$$

← we know it fell in A

$$P(B|A) = \frac{P(B \text{ and } A)}{P(A)} = \frac{P(A \text{ and } B)}{P(A)} \quad \text{if } P(A) > 0$$

undef. if $P(A) = 0$

if $P(A) > 0$ $P(B|A) = \frac{P(B \text{ and } A)}{P(A)}$

if $P(B) > 0$ $P(A|B) = \frac{P(A \text{ and } B)}{P(B)}$

$$P(B \text{ and } A) = P(B|A) P(A) \quad \text{general product rule}$$

$$P(A \text{ and } B) = P(A|B) P(B) \quad \text{for AND}$$

$$P_{\text{SRs}}(Y_1 = 7 \text{ and } Y_2 = 7)$$

$$= P_{\text{SRs}}(Y_1 = 7) \cdot P_{\text{SRs}}(Y_2 = 7 | Y_1 = 7)$$

$$= \frac{1}{8} \cdot 0 = 0 \quad \checkmark$$

$$P_{\text{IID}}(Y_1 = 7 \text{ and } Y_2 = 7)$$

$$= P_{\text{IID}}(Y_1 = 7) \cdot P_{\text{IID}}(Y_2 = 7 | Y_1 = 7)$$

with at random with replacement (IID), the second draw doesn't change based on the first (independent of each other)

Bayesian \leftrightarrow how much information you have.

A and B are independent if information about B doesn't change $P(A)$ and vice versa.

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Lecture 2 (cont.)

Frequentist: A and B are independent if and only if $P(B|A) = P(B)$ and

$$P(A|B) = P(A)$$

- offer A (or B), and if they are independent, one should not influence the other

moreover, A and B are independent iff

$$P(A \text{ and } B) = P(A) \cdot P(B|A)$$

$$= P(A) \cdot P(B)$$

$$P(B \text{ and } A) = P(B) \cdot P(A|B)$$

$$= P(B) \cdot P(A)$$

special case of product rule under independence:

A, B independent iff $P(A \text{ and } B) = P(A) \cdot P(B)$

T-S case study

P(one or more T-S babies in a family of 5 kids, both parents are carriers)

* extra problems in book (answers to odd #'s)

$$P(\text{one or more}) = 1 - P(\text{0 T-S babies})$$

$$= 1 - P(\text{not T-S on 1st and not T-S on 2nd ... AND not T-S on 5th})$$

independence part of IID

$$= 1 - \left[P(\text{not T-S}_{1st}) \cdot P(\text{not T-S}_{2nd}) \dots P(\text{not T-S}_{5th}) \right]$$

$$= 1 - (1 - \frac{1}{4})(1 - \frac{1}{4}) \dots (1 - \frac{1}{4}) \quad \text{identically distributed}$$

$$P(\text{one or more}) = 1 - (1 - \frac{1}{4})^5 \approx 76\%$$

P(1 or more bad things occurring in n

independent occurrences, $P(\text{bad thing}) = p$)

$$= 1 - (1 - p)^n \quad \text{special case of binomial probability}$$

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Lecture 2 (cont.)

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Odds 'o' in favor of A (true statement)

$$o = \frac{p}{1-p} \quad p = P(A) \quad \text{ratio of } A \text{ happening vs. not happening}$$

$$\text{odds of } 1+ \text{ T-S babies} = \frac{0.76}{1-0.76} = \frac{0.76}{0.24} \doteq 3$$

solve for p

$$o = \frac{p}{1-p} \quad o(1-p) = p \quad o - op = p$$

$$p + op = o \quad p(1+o) = o$$

$$p = \frac{o}{1+o} \quad \leftarrow \text{always, 'o' can't be neg.}$$

EXTRA NOTES (most important from book)

An experiment \mathcal{E} is a data generating process in which all possible outcomes can be listed before \mathcal{E} is performed

An event E is a set of possible outcomes of an experiment \mathcal{E} .

\mathcal{E} : process of having 5 kids, T-S or not
 E : {at least 1 T-S baby}

The sample space S is the set of all possible outcomes of an experiment \mathcal{E} (elements)

T = (T-S baby) N = (not T-S baby)

$S = \{NNNNN, \dots, TTTTT\}$

no interest

\hookrightarrow NNNNN; NTNNN

{ TNNNN NNTNN

etc.

; E

the number of elements:

2 possibilities (T/N)

$$= 2^5 = 32$$

5 babies

outcomes

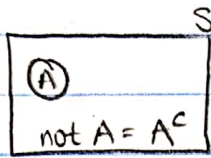
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Lecture 2 (cont.)

S is a product space

$$\{T, N\} \times \{T, N\} \times \dots \times \{T, N\} = \{T, N\}^5$$



dart must land inside sample space, either in A or A^c

$s \in S$: s is an element of sample space S

Set A is contained in Set B ($B \supset A$)

A is a subset of B if every element in A is in set B.

If A and B are events

$$A \subset B \leftrightarrow A \text{ occurs then so does } B \text{ (iff)}$$

Consequences theorem: If A, B, C are events

then: (a) $A \subset B$ and $B \subset A \leftrightarrow A = B$

(b) $A \subset B$ and $B \subset C \leftrightarrow A \subset C$

cardinality of set A, |A|, is the number of distinct elements in A

ex: T-S case $|S| = 32$ (see page ⑤)

The set of all subsets is called the power set of the initial set, denoted 2^S

if $|S| = n$ cardinality

then $|2^S| = 2^n$ power set cardinality

$$S = \{0, 1\}$$

\emptyset (null set)

$\{0\}$

$\{1\}$

$\{0, 1\}$

$$|S| = 2$$

$$|2^S| = 4 = 2^2$$

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Lecture 2 (cont.)

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If $S = \{a, b, c\}$ $|S| = 3$ $|2^S| = 8$

\emptyset $\{a\}$ $\{b\}$ $\{c\}$ $\{a, b\}$ $\{b, c\}$ $\{a, c\}$ $\{a, b, c\}$

- enumerating power set = Pascal's Triangle

If $|S|$ is finite = good

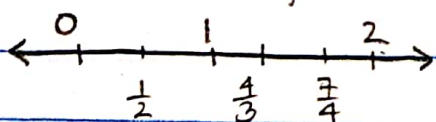
$|S|$ is infinite = bad (infinite set)

If the elements of an infinite set can be placed in a 1-to-1 correspondence with positive integers $\mathbb{N} = \{1, 2, 3, \dots\}$, set A is countably infinite

↗ same order
↘ of infinity

$\{0, 1, 2, 3, \dots\}$

rational numbers: real numbers expressed as ratio of integers (ex: $\frac{1}{2}$, $-\frac{89}{200}$...)



same number of rational numbers to integers

rational + irrational numbers = uncountable